

INTERNATIONAL CONFERENCE

«FUNDAMENTAL RESEARCH
OF THE PHENOMENON OF HAPPINESS »

Date: 17-20 December 2020

Social and humanitarian disciplines have been subject to significant changes over the past 25-30 years. And one of the most serious is the new “syncretism” of knowledge, which traditionally belonged to different spheres – natural and humanitarian. This convergence is related to the development of anthropology and other disciplines that focus on cognitive processes. In the 70es the Nobel laureate, world-renowned physicist Ilya Prigogine expressed the idea of a fundamental connection between the communication system and the work of physics systems. Yuri Stepanov, a member of the Academy of Sciences of the Soviet Union, detected an essential connection between mythopoetics and logic. Significant progress has been achieved thanks to the cooperation of specialists in psychophysiology and linguistics.

The conference aims to compare research methods of various disciplinary areas and find common ground in solving such fundamental problems as creating the most comfortable environment for self-actualization of the individual in the course of learning, professional and social life and creative activities, particularly in the context of the transition to digitalized communication.

The issue, that is not less important, is to preserve the existing experience of cultural exploration of reality, a harmonious balance between perceiving objective processes and paying attention to individual processes which determine the unique experience of personality formation.

There is an obvious formation of a new “image” of a modern person who strives not only to be successful in his professional activity, but also to improve life quality, comfort, intellectual and emotional “security”.

The shift of emphasis becomes evident in the analysis of fiction, publicistic works, films, scientific and popular science articles, where happiness appears far from being a primitive synonym for well-being, freedom or luck, but a complex phenomenon that reveals itself differently in various linguistic cultures.

In the course of the conference, it is planned to present the results of the study of happiness as a phenomenon by methods of various scientific disciplines and to determine the universal understanding of this fundamental issue.

In addition to the academic conference, the program “Fundamental Research of The Phenomenon of Happiness” shall include a series of seminars and master classes organized in collaboration with our foreign partners.

Conference topics:

- (1) The concept of happiness in cultures of different languages, actualization thereof in modern languages, the concept of happiness in cognitive linguistics, psychological and sociological linguistics;
- (2) Phenomenology of happiness, self-regulation and self-actualization of an individual, problems of development of emotional intelligence, prevention of emotional burnout, methods of formation of mental stability of an individual, psychological culture of an individual;
- (3) Educational problems in modern schools and universities: new methods and principles of interaction in the educational environment, teacher-student determining learning goals and their achievement, success vs learning for fun, edutainment: maintaining a balance between entertainment and educational elements;
- (4) Research on the category of happiness in various social and historical contexts;
- (5) The theme of happiness in literature, cinema, and other arts.

After the conference, it is planned to publish proceedings in Web of Science (WoS) and Russian Science Citation Index (RINC) journals as desired. If you are interested in participation, we kindly ask you to send your application to: averkina.svetlanalunn@mail.ru

Important Deadlines

Abstract / Registration form submission	31.08.2020
Notification of abstract acceptance	20.10.2020
Final paper submission	10.01.2021
Payment of conference fee	25.01.2021
Date of the conference	17-21.12.2020

You can find the editorial guidelines under:

Appendix: 1, 2.

The conference is organized by Linguistics University of Nizhny Novgorod (Russia) and Heinrich Heine University Düsseldorf (Germany).

It will be held in a mixed format that combines in-person (at LUNN) and virtual participation of the audience and speakers.

Conference partners:

University of Zadar (Croatia);

Russian State University for the Humanities (Moscow, Russia);

Jizzakh State Pedagogical Institute named after A. Kadiri (Uzbekistan);

Aristotle University of Thessaloniki (Greece).

Scientific Committee of the International Conference

Chairman:

Kelsall Malcolm, Doctor of Philology, Professor Emeritus at Cardiff University (Cardiff, the UK).

Program Committee Members:

Dr. Svetlana Averkina, Doctor of Philology, Professor of LUNN, “Center of German language and culture of German, Austrian, Switzerland”, Chairman of Heine-Research-Center (Nizhny Novgorod, Russia);

Dr. Rafaela Božić, Doctor of Philology, Professor, Philological Department (Zadar, Croatia);

Dr. Andrey Ivanov, Doctor of Philology, Professor of LUNN, Laboratory Supervisor, Scientific Laboratory “Basic and Applied Linguistic Research” (Nizhny Novgorod, Russia);

Dr. Volkmar Hansen, Doctor of Philology, Professor of Heinrich-Heine-University (Düsseldorf, Germany)

Dr. Svetlana Koroleva, Doctor of Philology, Professor of LUNN, The International Research Laboratory of Basic and Applied Aspects of Cultural Identification (Nizhny Novgorod, Russia);

Barbara Lachhein, Honorary Professor of LUNN, “Society of German-Russian Relationship: Essen-Nizhny Novgorod” (Essen, Germany)

Dr. Natalia Morzhenkova, Doctor of Philology, Professor of RGGU (Moscow, Russia);

Dr. Abdinazar Nurmanov, Doctor of Pedagogy, Professor of the Department of the Russian Language and Methods of its Teaching, Jizzakh State Pedagogical Institute named after A. Kadiri (Jizzakh, Uzbekistan).

Dr. Elena Porshneva, Doctor of Pedagogy, Professor of the Department of Theory and Practice of the French Language and Translation, the Higher School of Translation, LUNN (Nizhny Novgorod, Russia)

Dr. Maria Schoina, Doctor of Philology, Associate Professor of the Department of English Literature and Culture, School of English, Aristotle University of Thessaloniki (Thessaloniki, Greece)

Dr. Galina Sorokoumova, Doctor of Psychology, Professor of LUNN (Nizhny Novgorod, Russia);

Dr. Heike Spiess, Doctor of Philology, the cultural Department in Goethe-Museum (Düsseldorf, Germany)

Dr. Andreas Turnsek, Doctor of Philology, Professor of Heinrich-Heine-University (Düsseldorf, Germany)

Dr. Ekaterina Yakovenko, Doctor of Philology, Professor of Russian Academy of Science (Moscow, Russia).

Editors:

Dr. Galina Sorokoumova, Doctor of Psychology, Professor of LUNN (Nizhny Novgorod, Russia)

Dr. Thomas Grob, University of Basel (Switzerland), Professor of Slavic and General Literature Studies - Head of Slavic Studies.

Reviewing Committee:

Dr. Svetlana Koroleva, Doctor of Philology, Professor of LUNN, The International Research Laboratory of Basic and Applied Aspects of Cultural Identification (Nizhny Novgorod, Russia)

Dr. Abdinazar Nurmanov, Doctor of Pedagogy, Professor of the Department of the Russian Language and Methods of its Teaching, Jizzakh State Pedagogical Institute named after A. Kadiri (Jizzakh, Uzbekistan)

Dr. Andreas Turnsek, Doctor of Philology, Professor of Heinrich-Heine-University (Düsseldorf, Germany).

Publication Ethics and Malpractice Statement:

The conference fulfils the requirements of the publishing process and recognizes the ethical responsibilities of all parties of the publication process. The editors and the reviewing committee of the conference are recognized experts in their fields.

The paper must be an original work written in the English language. The submitted paper should neither be published before nor be under consideration for publication in another conference proceedings or journal. Authors whose names appear on the paper have contributed sufficiently to the scientific work and therefore share collective responsibility and accountability for the results.

All papers are subjected to a double-blind peer-review process. Firstly, each submission is reviewed by the conference editors, who may reject it, if it is not dealing with the subject matter of the conference and does not meet the conference requirements or if it is of a low quality. In the second stage of the review process, the paper is sent to a reviewer who may recommend to: (i) accept the paper in the current form, (ii) accept the paper with minor correction, (iii) accept the paper with major corrections, (iv)

accept the paper only after corrections and repeated review, and (v) reject the paper. Reviewers include the recommendations and comments, which are then sent to the author(s).

Plagiarism, data fabrication and image manipulation are not tolerated. The manuscript that has been proven to be involved in plagiarism will be immediately rejected along with the immediate rejection of any other manuscript submitted by the same authors.

PROGRAM
of the International Conference
„Fundamental Research of the Phenomenon of Happiness “
17 – 20.12.2020

PLENARY SESSION

17.12.2020

10:30 – 13:20

chaired by: Professor Andrey Ivanov (Linguistics University of Nizhny Novgorod), Professor Galina Sorokoumova (Linguistics University of Nizhny Novgorod).

10:30 10:45 **Welcome** by the Rector of LUNN Professor **Zhanna Nikonova**

Academic papers

11:00 – 11:20 **Professor Takhir Bazarov** (Moscow State University, Moscow)
School as a Happy Institute: Peculiarities of Interaction between Participants of the Educational Process

11:20 – 11:40 **Professor Taisiya Paniotova** (Southern Federal University, Rostov-on-Don)
A Happy Society as a Utopian Constructive

11:40 – 12:00 **Honorary Professor of LUNN Barbara Lachhein** (Director of the Russian-German Friendship Society, Essen, Germany),
Glücklich am Arbeitsplatz - das Konzept der gesunden Führung / Happy Fellow Workers as the Basis of Healthy Management

12:00 –12:20 **Dr Yevgeniya Ioanesyan** (Institute of Linguistics, the Russian Academy of Sciences, Moscow)
Joy and Pleasure: Spiritual and Corporal

12:20 – 12:40 **Dr Ekaterina Yakovenko** (Institute of Linguistics, the Russian Academy of Sciences, Moscow)
Semantics of Happiness throughout the History of the English Language: Redistribution of Fields and Significances

12:40 – 13:00 **Dr Svetlana Koroleva** (Linguistics University of Nizhny Novgorod, Nizhny Novgorod)

Dr Kelsall Malcolm (Professor Emeritus at Cardiff University (Cardiff, the UK))

Happiness of Separation and Happiness of Integration: Religious and Philosophical Contexts of Knowledge and Freedom Plots in Russian 'Silver Age' Literature

13:00 – 13:20 **Dr Rafaela Božić** (University of Zadar, Croatia)

Freedom and Happiness: Literary Utopia and Dystopia in the Early Soviet Period

SESSIONS:

I. THE CONCEPT OF HAPPINESS IN VARIOUS LINGUISTIC CULTURES

17.12.2020

14:00 – 16:00

	Participant	Topic
1.	Dr Pavel Dronov <i>Senior researcher, Institute of Linguistics of the Russian Academy of Sciences, Moscow</i>	Conscious is Up: Materializing and changing a conceptual metaphor in idioms
	Dr Elena Krotova <i>Junior researcher, Institute of Linguistics of the Russian Academy of Sciences, Moscow</i>	
	Dr Takhira Allakhyarova <i>Professor, Azerbaijan</i>	
2.	Irina Kabanova <i>Associate Professor, Head of the English Philology Department, Linguistics University of Nizhny Novgorod</i>	The concept of happiness in the lexical and semantic space of the English language
3.	Dr Ekaterina Belyaeva <i>Associate Professor of the English Language Department, Linguistics University of Nizhny Novgorod</i>	Representation of the situation of happiness by means of English syntax: on the question of achieving speech authenticity when learning a foreign language (linguocognitive approach)
	Dr Svetlana Rakhmankulova	

	<p><i>Associate Professor, Professor of the English Language Department, Linguistics University of Nizhny Novgorod</i></p>	
	<p>Dr Tatiana Sineokova</p> <p><i>Professor, Professor of the English Language Department, Linguistics University of Nizhny Novgorod</i></p>	
4.	<p>Dr Nadezhda Kokhan</p> <p><i>Associate Professor of the English Language Department, Head of Education Department, Linguistics University of Nizhny Novgorod</i></p>	Representation of emotion in English syntax and teaching Russian EFL students
	<p>Dr Robert Kuzmin</p> <p><i>Associate Professor of the International Journalism Department, Linguistics University of Nizhny Novgorod</i></p>	
	<p>Dr Svetlana Rakhmankulova</p> <p><i>Associate professor, Professor of the English Language Department, Linguistics University of Nizhny Novgorod</i></p>	
	<p>Dr Tatiana Sineokova</p> <p><i>Professor, Professor of the English Language Department, Linguistics University of Nizhny Novgorod</i></p>	

	<p>Michael Turner</p> <p><i>Assistant, Cardiff University, Cardiff, the UK</i></p>	
5.	<p>Dr Anna Gorokhova</p> <p><i>Associate Professor, English Philology Department, Linguistics University of Nizhny Novgorod</i></p>	Happiness: a Cross-Cultural Research into Present-day Associations
	<p>Irina Kabanova</p> <p><i>Associate Professor, Head of the English Philology Department, Linguistics University of Nizhny Novgorod</i></p>	
	<p>Dr Elena Nozhevnikova</p> <p><i>Associate Professor, English Philology Department, Linguistics University of Nizhny Novgorod</i></p>	
	<p>Ekaterina Vaseneva</p> <p><i>Associate Professor, Department for Theory and Practice of the French Language, Linguistics University of Nizhny Novgorod</i></p>	
	<p>Dr Asem Khekimogly Naushabaeva</p> <p><i>Professor, Dean of the House of Economics and Administrative Sciences, Bitlis Eren University, Usak University, Turkey</i></p>	
6.	<p>Dr Andrey Ivanov</p> <p><i>Professor, Laboratory Supervisor, Scientific Laboratory "Basic and</i></p>	Four centuries of German "happiness" as interpreted by lexicographers

	<i>Applied Linguistic Research", Linguistics University of Nizhny Novgorod</i>	
7.	<p>Dr Rimma Ivanova</p> <p><i>Associate Professor, Director of Distance Learning Institute, Linguistics University of Nizhny Novgorod</i></p>	
	<p>Agnes Douglas</p> <p><i>Assistant, Cardiff University, Cardiff, the UK</i></p>	
8.	<p>Dr Maria Kostrova</p> <p><i>Associate Professor, Linguistics University of Nizhny Novgorod</i></p>	The concept of "happiness" in Japanese and English-speaking cultures: a comparative analysis
	<p>Dr Larisa Tarasova</p> <p><i>Lecturer, Deputy Dean for academic affairs, Department of Romano-Germanic Philology and Translation Studies, I.N. Ulianov Chuvash State University</i></p>	
	<p>Mamoka Tikhiro</p> <p><i>Assistant, Cardiff University, Cardiff, the UK</i></p>	
9.	<p>Dr Dmitry Borisov</p> <p><i>Associate professor, Dean of Higher School of Translation and Interpreting, Department of the English Language of the Higher School of Translation and Interpreting, Linguistics University of Nizhny Novgorod</i></p>	The concept of "happiness" in Russian and German texts
	Dr Uliya Zintsova	

	<p><i>Associate professor, Higher School of Linguistics, Pedagogy and Psychology, Department of Theory and Practice of the German Language, Linguistics University of Nizhny Novgorod</i></p>	
	<p>Dr Natalia Zharyonova</p> <p><i>Associate professor, Higher School of Linguistics, Pedagogy and Psychology, Department of Theory and Practice of the German Language, Linguistics University of Nizhny Novgorod</i></p>	
10.	<p>Dr Zhanna Nikonova</p> <p><i>Professor, The Higher School of Linguistics, Pedagogics and Psychology, Department of Theory and Practice of the German Language, Research Laboratory "Artificial Intelligence and Cognitive Research", Rector of Linguistics University of Nizhny Novgorod</i></p> <p>Dr Joachim Ruf</p> <p><i>Honorary Professor, Essen-Duisburg University, Germany</i></p> <p>Julia Kavalski</p> <p><i>Post-graduate student, Essen-Duisburg University, Germany</i></p>	<p>Hierarchy of value components of the concept of "Happiness" in the language consciousness of native speakers of the Russian and German languages</p>

II. HAPPINESS IN THE RUSSIAN CONCEPT SPHERE

18.12.2020

10:00 – 12:00

	Participant	Topic
1.	Dr Svetlana Koroleva <i>Linguistics University of Nizhny Novgorod</i>	The Concept of Happiness in Russian and Uzbek Phraseology
2.	Dr Oquill Latipov <i>Military Technical Institute of the National Guards of the Republic of Uzbekistan, Tashkent</i>	
3.	Dr Elena Polozhevets <i>Central Russian Institute for the Humanities and Technology, Obninsk</i>	
4.	Dr Oquill Latipov <i>Military Technical Institute of the National Guards of the Republic of Uzbekistan, Tashkent</i>	Verbalization of the concept of "happiness" in Russian and Uzbek linguocultures
5.	Dr Elena Ovchinnikova <i>St Petersburg University, Saint Petersburg</i>	Happiness in Russian Ethic Thought: Analysis of Major Categories
6.	Dr Tatiyana Chumakova <i>St Petersburg University, Saint Petersburg</i>	The Concept of Happiness in Old Russian Literature
7.	Dr Galina Gumennaya	"Eternal Moment" in Boris Sadovskoy's

	<p><i>National Research University of Higher School of Economics, Nizhny Novgorod</i></p>	Poetry
8.	<p>Dr Maria Alexandrova</p> <p><i>Linguistics University of Nizhny Novgorod</i></p>	Nostalgia for the “Golden Age” in Soviet Culture
	<p>Dr Marine Aroshidze</p> <p><i>Professor, Batumi Shota Rustaveli State University, Georgia</i></p>	
9.	<p>Ilya Bekin</p> <p><i>Linguistics University of Nizhny Novgorod</i></p>	The Image of “Motherland Lost” in stories by Isaac Bashevis Singer and in poetry by Marc Chagall
10.	<p>Alina Korsheva</p> <p><i>Master, research assistant of the Laboratory “Fundamental and Applied Research of Aspects of Cultural Identification”, Linguistics University of Nizhny Novgorod</i></p>	The Genre Tradition of a Happy End in Fairy Tales by Ye. Zamyatin
	<p>Dr Mustafa Bilalov</p> <p><i>Head of the Department of Ontology and Theory of Knowledge, Dagestan State University, Dagestan, Russia</i></p>	

III. FELICITY IN MODERN SOCIETY. HUMAN HAPPINESS IN THE DIGITAL SPACE

18.12.2020
12:00 – 13:00

	Participant	Topic
1.	<p>Dr Valeria Demareva</p> <p><i>Associate Professor of the Chair of Psychophysiology, Department of Social Sciences, Lobachevsky State University of Nizhny Novgorod</i></p>	Objective methods for assessing the functional state of students to optimize online learning
	<p>Dr Batir Ashanor</p> <p><i>Professor, Department of Ontology and Theory of Knowledge, Tajik National University</i></p>	
2.	<p>Dr Galina Kuritsina</p> <p><i>Senior Researcher, Research laboratory of digital transformation of the university, Linguistics University of Nizhny Novgorod</i></p>	Individualization of students' educational activities: new methods in online learning
	<p>Rakhmon Zaripov</p> <p><i>Post-graduate student, Tajik National University</i></p>	
3.	<p>Dr Olga Senyutkina</p> <p><i>Associate professor of Higher School of International Relations, Linguistics University of Nizhny Novgorod</i></p>	The phenomenon of happiness in the Muslim tradition

	<p>Dr Ainur Kurmanalieva</p> <p><i>Professor, Head of the Department of Philosophy and Religious Studies, Al-Farabi Kazakh National University</i></p>	
4.	<p>Dr Anton Tikhonov</p> <p><i>Associate Professor, Head of the Digital Transformation Laboratory, Linguistics University of Nizhny Novgorod</i></p>	New "physics" of the educational space in the context of global digitalization
	<p>Dr Erkaiym Shapirova</p> <p><i>Head of the Department of Philosophy, Osh State University, Chairwoman of the Association of Philosophers of Kyrgyzstan</i></p>	
5.	<p>Dr Viacheslav Goyko</p> <p><i>Head of the "Laboratory of Big Data Science and Society Problems", National Research Tomsk State University</i></p>	Russians' perceptions of well-being and happiness based on social media
	<p>Dr Galina Kovarzh</p> <p><i>Analyst of the "Laboratory of Big Data Science and Society Problems", National Research Tomsk State University</i></p>	
	<p>Dr Evgeniy Schekotin</p> <p><i>Associate Professor of the Department of Sociology, Novosibirsk State University of Economics and Management</i></p>	

	<p>Dr Aiyub Sevdym ogly Kerimov</p> <p><i>Professor, Department of Social Sciences, Astrakhan State University, Baku, Azerbaijan</i></p>	
6.	<p>Dr Andrey Bankov</p> <p><i>Assistant Professor, Linguistics University of Nizhny Novgorod</i></p>	Comfortable digital education: problems and prospects of development
	<p>Nana Chikova</p> <p><i>Senior Teacher of Higher School of Social Sciences, Chair of World Economics and Information Science, Linguistics University of Nizhny Novgorod</i></p>	
	<p>Dr Galina Kuritsyna</p> <p><i>Senior Researcher, Research laboratory of digital transformation of the university, Linguistics University of Nizhny Novgorod</i></p>	
	<p>Veronika Retivina</p> <p><i>Senior Teacher of Higher School of Social Sciences, Chair of World Economics and Information Science, Linguistics University of Nizhny Novgorod</i></p>	
	<p>Dr Olga Rodkina</p> <p><i>Associate Professor of Higher School of Social Sciences, Chair of World Economics and Information Science,</i></p>	

	<i>Linguistics University of Nizhny Novgorod</i>	
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**IV. PSYCHOPHYSIOLOGICAL ASPECTS OF HAPPINESS.
METHODS OF SELF-REGULATION AND SELF-
ACTUALIZATION OF THE INDIVIDUAL**

18.12.2020
13:30 – 15:00

	Participant	Topic
1.	<p>Dr Sofia Polevaya</p> <p><i>Head of the Department of Psychophysiology of the National Research Lobachevsky State University of Nizhny Novgorod</i></p> <hr/> <p>Anna Polevaya</p> <p><i>Post-graduate student of the Department of Social Sciences of the National Research Lobachevsky State University of Nizhny Novgorod</i></p> <hr/> <p>Dr Farrukh Begidzhon Khudoidodzoda</p> <p><i>Head of the Department of Ontology and Theory of Knowledge, Tajik National University</i></p>	Psychophysiological displays of happiness
2.	<p>Dr Dina Zinovieva</p> <p><i>Associate Professor of Volgograd Institute of Management, RANEPА</i></p> <hr/> <p>Rita Schmidt</p> <p><i>Assistent, Heinrich-Heine University, Düsseldorf, Germany</i></p>	Subjective and interpersonal predictors of psychological well-being

	<p>Nikolaus Schulzebosen</p> <p><i>Assistent, Heinrich-Heine University, Düsseldorf, Germany</i></p>	
3.	<p>Dr Sergey Parin</p> <p><i>Associate Professor, Professor of the Department of Psychophysiology, Lobachevsky State University of Nizhny Novgorod</i></p>	Endorphins – hormones of happiness? "Why not"
4.	<p>Dr Olga Shurygina</p> <p><i>Professor of Department of Methods of Teaching Foreign Languages, Pedagogy and Psychology, Linguistics University of Nizhny Novgorod</i></p>	Emotional intelligence as a component of the student's conflict culture
	<p>Lyubitsa Boič</p> <p><i>Assistent, University of Belgrade</i></p>	
	<p>Goran Bikovic</p> <p><i>Assistent, University of Belgrade</i></p>	
5.	<p>Dr Yulia Murzina</p> <p><i>Associate Professor, Department of General and Social Psychology, Institute of Psychology, Tyumen State University</i></p>	Features of value orientations of successful small business entrepreneurs

	<p>Luzia Bönie</p> <p><i>Assistent, Basel University</i></p>	
6.	<p>Dr Ekaterina Batiutskaya</p> <p><i>Associate Professor of the Department of General Psychology, Faculty of Psychology, Lomonosov Moscow State University, Deputy Head of the Department of General Psychology for Research</i></p>	Happy difficulties: positive aspects of experiencing difficult life situations
7.	<p>Dr Tatiana Egorova</p> <p><i>Associate Professor, Professor of the Department of Sociology and Psychology of the Nizhny Novgorod Institute of Management – branch of the Russian Academy of National Economy and Public Administration RANEPA</i></p>	Development of students' psychological culture in the concept of personal self-actualization
	<p>Olga Kostina</p> <p><i>Nizhny Novgorod Institute of Management, branch of the RANEPA</i></p>	
	<p>Grigory Nikonov</p> <p><i>Nizhny Novgorod Institute of Management, branch of the RANEPA</i></p>	
	<p>Dr Galina Sorokoumova</p> <p><i>Professor of the Department of Methods of Teaching Foreign Languages, Pedagogy and Psychology, Linguistics University of Nizhny</i></p>	

	<p><i>Novgorod</i></p> <p>Svetlana Tikhonina</p> <p><i>Nizhny Novgorod Institute of Management, branch of the RANEPA</i></p>	
8.	<p>Tatiana Belyaeva</p> <p><i>Department of General and Social Pedagogy of Nizhny Novgorod Minin State Pedagogical University</i></p> <p>Olga Koroleva</p> <p><i>Linguistics University of Nizhny Novgorod</i></p> <p>Dr Marina Lebedeva</p> <p><i>Associate Professor, Head of the Department of English, Higher School of Translation and Interpreting, Linguistics University of Nizhny Novgorod</i></p> <p>Dr Galina Sorokoumova</p> <p><i>Professor, Department of Methods of Teaching Foreign Languages, Pedagogy and Psychology, Linguistics University of Nizhny Novgorod</i></p> <p>Dr Olga Shurygina</p> <p><i>Professor, Department of Methods of Teaching Foreign Languages, Pedagogy and Psychology, Linguistics University of Nizhny</i></p>	<p>Training in the prevention of emotional stress as a condition of psychological readiness for the profession of a teacher</p>

	<i>Novgorod</i>	
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V. PROBLEMS OF TRAINING, EDUCATION, INTELLECTUAL AND EMOTIONAL DEVELOPMENT OF THE INDIVIDUAL

19.12.2020
10:00 – 12:00

	Participant	Topic
1.	<p>Dr Margarita Ariyan</p> <p><i>Professor, Department of Methods of Teaching Foreign Languages, Pedagogy and Psychology, Linguistics University of Nizhny Novgorod</i></p>	Foreign language as a method of intellectual and emotional development of the individual
2.	<p>Dr Elena Glumova</p> <p><i>Head of the Department of Methods of Teaching Foreign Languages, Pedagogy and Psychology, Linguistics University of Nizhny Novgorod</i></p>	Creating a comfortable educational environment
	<p>Dietrich Volker</p> <p><i>Assistent, Otto-von-Guericke- Universität Magdeburg</i></p>	
3.	<p>Dr Elizaveta Ostashevskaya</p> <p><i>Senior Lecturer, Department of English and Methods of Teaching Foreign Languages, Samara State University of Social Sciences and Education</i></p>	Psychological and pedagogical features of teaching people with disabilities
	<p>Friedrich Sanger</p> <p><i>Assistent, Otto-von-Guericke- Universität Magdeburg</i></p>	
4.	Dr Natalia Pykhina	National and cultural games in raising a

	<p><i>Associate Professor, Department of Methods of Teaching Foreign Languages, Pedagogy and Psychology, Linguistics University of Nizhny Novgorod</i></p>	happy child
5.	<p>Dr Irina Burova</p> <p><i>Associate Professor, Department of Methods of Teaching Foreign Languages, Pedagogy and Psychology, Linguistics University of Nizhny Novgorod</i></p>	Methods for creating a positive atmosphere in the classroom
6.	<p>Dr Robert Kuzmin</p> <p><i>Associate Professor, International Journalism Department, Linguistics University of Nizhny Novgorod</i></p>	Forming the grammatical subcompetence of a future specialist: a linguocognitive approach
	<p>Nadine Reinert</p> <p><i>Assistant, Basel University, Switzerland</i></p>	
7.	<p>Xian Lin</p> <p><i>Teacher of Chinese, assistant of the Department of Oriental and European Languages, Confucius Institute, Nizhny Novgorod</i></p>	Modern Chinese language lesson-towards the student
	<p>Dr Zu Chun Min</p> <p><i>Professor, Sichuan University, China</i></p>	
8.	<p>Dr Abdinazar Nurmanov</p> <p><i>Professor, Department of Russian Language and Teaching Methods, Head of the Department of Master's Degree,</i></p>	Improving the quality of foreign language teaching as a way to increase students ' positive motivation

	<i>Tashkent State Pedagogical University named after Nizami</i>	
9.	<p>Maria Chevrekouko</p> <p><i>Teacher of Russian as a foreign language, Slavic Seminar of the University of Basel</i></p>	Principles of successful and comfortable conducting of tandems in the field of translation studies (on the example of the school of literary translation)
	<p>Dr Gunnar Lenz</p> <p><i>Specialist in Slavic literature Slavic Seminar of the University of Basel</i></p>	
10.	<p>Dr Anatoly Lukutin</p> <p><i>Associate Professor, Department of Physical Culture and Sport, Linguistics University of Nizhny Novgorod</i></p>	Happiness as a factor of Russia's National Security in the context of challenges to the modern system of Russian higher education. Fragments of the study
	<p>Dr Dmitry Semenov</p> <p><i>Associate Professor, Department of Physical Culture and Sport, Linguistics University of Nizhny Novgorod</i></p>	
	<p>Nikolay Ustyuzhanin</p> <p><i>Associate Professor, Department of Fire Training, The Ministry of Internal Affairs of the Russian Federation</i></p>	
11.	<p>Alena Chelovskaya</p> <p><i>Department of Methods of Teaching Foreign Languages, Pedagogy and Psychology, Linguistics University of Nizhny Novgorod</i></p>	Virtual mentoring of young teachers of foreign languages in the organization of extracurricular activities

	<p>Dr Elena Glumova</p> <p><i>Head of the Department of Methods of Teaching Foreign Languages, Pedagogy and Psychology, Linguistics University of Nizhny Novgorod</i></p>	
	<p>Ekaterina Kolodina</p> <p><i>Department of Methods of Teaching Foreign Languages, Pedagogy and Psychology, Linguistics University of Nizhny Novgorod</i></p>	
	<p>Elisaveta Korableva</p> <p><i>Department of Methods of Teaching Foreign Languages, Pedagogy and Psychology, Linguistics University of Nizhny Novgorod</i></p>	
12.	<p>Dr Maria Krasnova</p> <p><i>Professor, Department of Theory and Practice of the French Language and Translation, Linguistics University of Nizhny Novgorod</i></p>	The problem of self-regulation of the individual in the process of mastering a foreign language
	<p>Dr Elena Porshneva</p> <p><i>Professor, Department of Theory and Practice of the French Language and Translation, Linguistics University of Nizhny Novgorod</i></p>	
13.	<p>Dr Elena Dmitrieva</p> <p><i>Professor, Department of Methods of Teaching Foreign</i></p>	The concept of happiness in the context of the content of educational results of teacher training in higher school

	<i>Languages, Pedagogy and Psychology, Linguistics University of Nizhny Novgorod</i>	
14.	<p>Dr Yulia Chicherina</p> <p><i>Associate professor, Director of Institute of Continuing Education, Linguistics University of Nizhny Novgorod</i></p>	The role of group dynamics in creating a developing educational environment of the university
	<p>Dr Natalia Frolova</p> <p><i>Associate professor, Foreign Languages Department, Institute of Distance Learning, Linguistics University of Nizhny Novgorod</i></p>	
	<p>Irina Povarenkina</p> <p><i>Senior lecturer, Deputy director of Institute of distance learning, Linguistics University of Nizhny Novgorod</i></p>	

VI. THE THEME OF HAPPINESS IN LITERATURE AND CINEMA

19.12.2020
13:00 – 15:30

	Participant	Topic
1.	Dr Svetlana Averkina <i>Associate Professor, Department of Foreign literature and intercultural communication, Linguistics University of Nizhny Novgorod</i>	Modern French Novel: in search of happiness
	Dr Sergey Fomin <i>Associate Professor, Department of Foreign literature and intercultural communication, Linguistics University of Nizhny Novgorod</i>	
	Dr Diana Mosova <i>Senior lecturer, Department of Foreign literature and intercultural communication, Linguistics University of Nizhny Novgorod</i>	
	Dr Alexey Shimichev <i>Senior Researcher, Scientific Laboratory "Magister Posterum", Linguistics University of Nizhny Novgorod</i>	
	Dr Victoria Leziere <i>Director of the Educational Non-profit Organization "Center for Culture and Knowledge", France</i>	

2.	<p>Dr Svetlana Averkina</p> <p><i>Associate Professor, Department of Foreign literature and intercultural communication, Linguistics University of Nizhny Novgorod</i></p>	The Man of the Biedermeier Era (Adalbert Stifter about Happiness)
	<p>Dr Galina Rodina</p> <p><i>Associate Professor, Department of History, Social Studies and Law, Arzamas branch of Lobachevsky State University of Nizhny Novgorod</i></p>	
3.	<p>Dr Maria Schoina</p> <p><i>Associate Professor of English Literature and Culture, Aristotle University of Thessaloniki, Greece</i></p>	“Happy while studying Greek”: Mary Shelley and Classical Scholarship
4.	<p>Dr Oleg Tsybenko</p> <p><i>Independent researcher, Tbilisi, Georgia</i></p>	The concept of happiness in the Literature of Archaic Greece
5.	<p>Marina Kovaleva</p> <p><i>Master, research assistant of the Laboratory "Fundamental and Applied Research of Aspects of Cultural Identification", Linguistics University of Nizhny Novgorod</i></p>	The Theme of Happiness in Charlotte Brontë's novel „Jane Eyre“
6.	<p>Dr Tatiana Smirnova</p> <p><i>Associate Professor, Department of Theory and Practice of the German language, Linguistics University of Nizhny Novgorod</i></p>	“My Pain, you would leave me...” : a dialogue with native culture in the works of German-speaking migrant writers

7.	<p>Dr Alina Karpova</p> <p><i>Senior Lecturer, Department of English Philology, Linguistics University of Nizhny Novgorod</i></p>	Features of the interpretation of the concept of "happiness" in a modern science fiction novel
8.	<p>Dr Valentina Savina</p> <p><i>Associate Professor, Department of Foreign Linguistics, Lobachevsky State University of Nizhny Novgorod</i></p>	"The Blue Bird" by Maurice Maeterlinck in the context of the European Romantic tradition
	<p>Dr Niginakhon Shermukhamedova</p> <p><i>Professor, Head of the Department of Philosophy and the Foundations of Spirituality, National University of Uzbekistan named after Mirzo Ulugbek, Chairman of the Philosophical Society of Uzbekistan</i></p>	
9.	<p>Margarita Kubareva</p> <p><i>Master, program "World literature: practice of working with text", Linguistics University of Nizhny Novgorod</i></p>	Theme of Happiness in the Novel "The Unbearable Lightness of Being" by Milan Kundera
10.	<p>Dr Andreas Turnsek</p> <p><i>Professor, Heinrich Heine University Düsseldorf</i></p>	"Sweet pleasure is a giddy girl" – the life and works of Heinrich Heine: between disillusionment and embodiment
11.	<p>Dr Volkmar Hansen</p> <p><i>Professor, Heinrich Heine University Düsseldorf</i></p>	Liberation and power. „Ardinghello, or Happy Isles. Italian history of the sixteenth century,“ Wilhelm Heinese
12.	<p>Dr Heike Spies</p>	What is happiness: Friedrich Schiller's poem „Alles Höchste es kommt frei“

	<i>Goethe-Museum, Düsseldorf</i>	
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ROUND TABLE

19.12.2020
15:00 – 16:30

	Participant's Name	Topic
1.	Dr Vadim Sdobnikov <i>Professor, Head of Department of English Language and Translation and Interpreting, Linguistics University of Nizhny Novgorod</i>	What competencies make a translation professor happy?
2.	Dr Olga Petrova <i>Professor, Department of English Language and Translation and Interpreting, Linguistics University of Nizhny Novgorod</i>	Happiness is when people understand you
3.	Dmitry Shlepnev <i>Associate Professor of the Department of Theory and Practice of the French Language and Translation and Interpreting, Linguistics University of Nizhny Novgorod</i>	Translation teacher in search of professional happiness: general competencies and private competencies
4.	Dr Raviddin Shamilov <i>Senior Lecturer, Department of theory and practice of English language and translation and interpreting, Linguistics University of Nizhny Novgorod</i>	Basic principles of training translation teachers

CLOSING OF THE CONFERENCE

20.12.2020
11:30 – 13:30